Extinction Project – Group Assignment

1. What are the common and scientific (Genus species) name of all group animals
2. For each animal have information about what it looks like: include size, shape, color and have a picture of each group animal
3. For each animal where does it live (include a map), what is the natural habitat? Include a map of any past, present and future (if possible)
4. For each animal what do they eat, and how it fits into the food web? Role in ecosystem (producer, consumer, primary or secondary or tertiary, decomposer). Who else gets effected by its extinction (good or bad)
5. Adaptations that make your organism unique
6. *(Main idea) Describe the causes of endangerment/threats. Why is this organism endangered? Who/what is responsible for the decrease in numbers. Is there any criminal activity associated with this organism*
7. *(main idea) Propose ways that the animal can be helped; include any laws or projects that are already in existence to help the animal. Include a reward and why your species should be helped – think ecologically, economically, socially, and politically for each of the animals.*
8. *Leave the class with something to do to get involved. Write a letter to an organization that is helping or hurting the cause.*

*Visuals – all group members should plan on 2 – 2 ½ minutes of explanation of their critter*

* *Poster / tri-fold w/10 min presentation*
* *Powerpoint w/10 min presentation*
* *I-movie/or other media/PSA – needs to includes 10 minutes of information but don’t need to present – should include graphics*
* *Present me with an idea your group wants not listed above*